

DELIVER Instruction for Integrated ENL Classes
Dove & Honigsfeld (2015)

— **Differentiation**

- Instruction
 - Content _____
 - Process _____
 - Product _____
- Curriculum (for *Entering & Emerging* ELLs)

— **Engagement of Students**

- Speaking _____
- Writing _____
- Reading _____
- Listening _____

— **Language and Content Objectives**

- Both language and content objects are displayed and reviewed
- ELLs understand what they should know & do

— **Instructional Strategies for ELLs**

- Visuals _____
- Realia _____
- Cognates _____
- Pacing _____
- Step-by-step demonstration/modeling _____
- Guided practice _____
- Scaffolding _____
- Use of home language(s)
- Other _____

— **Varied Co-Teaching Models**

- One group: One leads, one teaches on purpose
- One group: Two teach same content
- One group: One teaches, one assesses
- Two groups: Two teach same content
- Two groups: One pre-teaches, one teaches alternative content
- Two groups: One reteaches, one teaches alternative content
- Multiple groups: Teachers monitor, facilitate and teach
- Other _____

— **Equity and parity established**

- For co-teachers _____
- For students _____

— **Rigor**

- Content _____
- Process _____
- Product _____

Comments:
