* **D**ifferentiation
  + Instruction
* Content \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Process \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Product \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Curriculum (for *Entering* & *Emerging* ELLs)
* **E**ngagement of Students
  + Speaking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Writing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Reading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Listening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **L**anguage and Content Objectives
  + Both language and content objects are displayed and reviewed
  + ELLs understand what they should know & do
* **I**nstructional Strategies for ELLs
  + Visuals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Realia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Cognates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Pacing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Step-by-step demonstration/modeling

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* + Guided practice\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Scaffolding\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Use of home language(s)
  + Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **V**aried Co-Teaching Models
  + One group: One leads, one teaches on purpose
  + One group: Two teach same content
  + One group: One teaches, one assesses
  + Two groups: Two teach same content
  + Two groups: One pre-teaches, one teaches alternative content
  + Two groups: One reteaches, one teaches alternative content
  + Multiple groups: Teachers monitor, facilitate and teach
  + Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **E**quity and parity established
* For co-teachers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* For students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **R**igor
* Content \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Process \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Product \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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