* **D**ifferentiation
	+ Instruction
* Content \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Process \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Product \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Curriculum (for *Entering* & *Emerging* ELLs)
* **E**ngagement of Students
	+ Speaking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Writing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Reading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Listening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **L**anguage and Content Objectives
	+ Both language and content objects are displayed and reviewed
	+ ELLs understand what they should know & do
* **I**nstructional Strategies for ELLs
	+ Visuals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Realia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Cognates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Pacing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Step-by-step demonstration/modeling

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* + Guided practice\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Scaffolding\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Use of home language(s)
	+ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **V**aried Co-Teaching Models
	+ One group: One leads, one teaches on purpose
	+ One group: Two teach same content
	+ One group: One teaches, one assesses
	+ Two groups: Two teach same content
	+ Two groups: One pre-teaches, one teaches alternative content
	+ Two groups: One reteaches, one teaches alternative content
	+ Multiple groups: Teachers monitor, facilitate and teach
	+ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **E**quity and parity established
* For co-teachers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* For students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **R**igor
* Content \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Process \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Product \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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